Teachers:
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Social Studies Curriculum:
Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

Below is a list of the units that will be covered this year:

Geography Skills  Ancient China
Beginnings of Human Society  Ancient Greece
Fertile Crescent  Ancient Rome
Ancient Egypt  Middle Ages
World Religions  Current Events

Materials:
Listed below are the materials students will need for social studies:
- 3 ring binder with one-tab divider labeled social studies
- One two-pocket folder to go inside the binder
- Loose-leaf paper
- Crayons or colored pencils to keep at home
- Pens (blue and black only) and pencils
- Assignment pad

Classroom Procedures:
Students are expected to come to class prepared with a pen and/or pencil, binder, and assignment pad daily. When entering class, students are expected to copy their homework from the board into their assignment pads and follow the DO NOW. This is not a time to talk to friends! We expect that all students follow the class rules to allow for a safe learning environment. To ensure that these expectations are met, these are the consequences that may be given:
1st Offense: Warning
2nd Offense: Email/phone call home
3rd Offense: Email/phone call home and lunch detention
4th Offense: Email/phone call, lunch detention & office referral

**Home learning:**
Home learning assignments are posted on the board daily. All assignments should be written in the student’s assignment pad. Home learning assignments will be checked and/or collected daily. Assignments that are turned in after the due date will receive partial credit. Weekly home learning assignments will also be posted on the team website.

**Grading Policy:**
Quarterly grades will be determined by the following categories:
- Tests (approximately 2 or more per quarter)
- Quizzes (approximately 2 or more per quarter)
- Home Learning Assignments (approximately 20 assignments per quarter)
- Class Participation/Effort (classwork, participation, prepared with materials)

**Attendance:**
If students are absent from class, they are responsible for getting the class work that they missed. Students who are absent on the day of a test or quiz, will be given the test or quiz on the day they return. If students have access to the internet, they are encouraged to check the team webpage for daily information.

**Written Work:**
All written work must have the proper school heading (Name, Date, Social Studies 6, Mod__). Finally copies of written work must be done either in pen with cursive writing or word-processed. At the end of each unit students will be asked to remove all unit papers from their binder and stored in the classroom.

**Extra Credit:**
Each quarter students will have an opportunity to do an extra credit assignment. The assignment will be posted in the classroom/team website with the due date.

**Extra Help:**
Extra help will be available during supplement and lunch. After school extra help sessions will be announced/posted in class and on the team website.
Parent/Student Signature Sheet  Social Studies 6

Mrs. Andrea Barbalato
Mr. Alec Fisher

Student’s Name______________________________________

Social Studies 6 Mod __________

We, the parent and student, have read over the Social Studies 6 Course Guide
and understand the classroom procedures and policies for sixth grade social
studies.

Student’s Name______________________________
Student’s Signature___________________________

Parent/Guardian Name_________________________
Parent/Guardian Signature______________________
Date________________
Dear Parents/Guardians,

Welcome to sixth grade social studies! We are looking forward to working with you and your child. We hope this proves to be a very challenging, exciting and rewarding year.

Would you please read and review the Social Studies 6 Course Guide with your child and return the Parent/Student signature sheet to class by Friday, September 6th. The course guide should be placed at the front of your child’s binder and remain there for the entire year. In order to promote your child’s success this year, please check his or her assignment pad and social studies binder on a daily basis for organization. We would also encourage you to visit the Barbalato Team page located on the district website. This will allow you to access your child’s home learning assignments, projects and assessments throughout the school year.

We thank you for your support and look forward to a fantastic year!

Andrea Barbalato

Alec Fisher